



International Faculty Development Seminars

Program Itinerary

**Santo Domingo,
Dominican Republic
August 8-12, 2016**

Co-facilitators:

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Cape Town, South Africa**

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**Dr. Marybeth Gasman, Professor of Higher Education, Graduate School of Education, and
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Objective

To enhance MSI faculty's potential to envision, develop, and execute their own study abroad offerings – informed by intercultural communication theory and practice – at their institution.

Schedule (Times are estimates and all activities are subject to change)

| Day 1: Welcome to Santo Domingo | | |
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| Activity | Description | Time |
| Arrival | Airport transfer from SDQ | Various |
| Check-in | Crowne Plaza Hotel, 218 George Washington Avenue, Santo Domingo | Various |
| Presentation | Orientation / Introduction to Seminar Orientation will cover safety and security as well as logistics and local cultural information to be aware of during the program. We will also do introductions and introduce the IDI profile of the group. | 4-6pm |
| Dinner | Pat'e Palo Colonial Zone | 7pm |

| Day 2: City Tour and Seminar Context | | |
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| Tour | <p>Santo Domingo City Tour The Colonial City of Santo Domingo, a UNESCO World Heritage Site, is a city built along the Rio Ozama with sixteenth-century buildings and crisscrossed by cobblestone streets. The Colonial City of Santo Domingo holds over 500 years of history. During our guided walking tour, guests can see the city in a fresh way where stories come to life, a journey that mixes history with the stories of those who once lived there.</p> | 9-10:30am |
| Presentation | <p>Global Education and Intercultural Development This presentation will introduce participants to the core themes and activities for the seminar.</p> | 11am -12:30pm |
| Lunch | Catered Lunch at Hotel | 12:30-1:30pm |
| Activity | <p>My Culturally Diverse Heritage The objective of this activity is to model an approach to developing students' intercultural competency by focusing on the first principle from intercultural communication theory: self-awareness.</p> | 2 – 3pm |
| Activity | <p>Describe, Interpret, Evaluate An essential activity in the intercultural development toolkit, the D.I.E. activity helps learners to frame-shift while suspending judgment. This session focuses on the second and third intercultural learning principles: awareness of others and managing emotions.</p> | 3 – 5pm |
| Debrief | Debrief of the day 5-6pm | 5 – 6pm |
| Dinner and performance | El Coluco | 7pm |

| Day 3: Global and Intercultural Learning Abroad | | |
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| Visit | <p>Colonial Sugar Mills On this trip, we will visit the ruins of two colonial sugar mills - Engombe (16th Century) and Boca de Nigua (18th Century). We will walk through the ruins and learn a bit about the history of plantations, the sugar industry, slavery on the island and syncretism.</p> | 9 – 12pm |
| Lunch | <p>Pura Tasca, Colonial Zone</p> | 12:15pm – 1:45pm |
| Activity | <p>Debriefing This exercise will help participants learn different ways of debriefing in order to take advantage of situations and activities encountered abroad, using the morning visit to the Engombe Sugar Mills as a model.</p> | 2pm – 3:30pm |
| Activity | <p>Planning a Faculty-Led Study Abroad Program We will introduce best practices in regards to planning a short-term guided program abroad; participants will then brainstorm and share ideas on how to develop their own study abroad program.</p> | 3:45pm – 6pm |
| Dinner | <p>Buche Perico</p> | 7pm |

| Day 4: Global and Intercultural Learning at Home | | |
|---|---|--------------------------------|
| Lecture | African Diaspora in the Dominican Republic José Luis Vásquez Miliano | 9am – 10:30am |
| Activity | Curriculum Internationalization This session is an opportunity for faculty to devote time to crafting and researching the structure of their course; participants with similar topic or regional interests will work in small groups. CIEE will provide the Intercultural Communication and Leadership course syllabus and other examples of courses that incorporate a global perspective. | 10:45am – 12:30pm |
| Lunch | Catered lunch at the hotel | 12:30-1:30pm |
| Visit | Congos de Villa Mella - UNESCO World Heritage Site | 2pm-4:30pm |
| Lecturette | Cultural Bridging This session will introduce an activity that combines the three primary intercultural communication frames (self-awareness, awareness of others, and managing emotions) and introduces the fourth: cultural bridging. This tool helps the learner to connect core intercultural competencies with real world experiences abroad and at home. 5pm-6pm | 5pm – 6pm |
| Dinner | Jalao Colonial Zone | 8pm dinner 10pm performance |

Day 5: Next Steps

Activity

What Now? And Wrap Up session

In this session, participants will reflect on how they can incorporate the ideas, concepts, and activities from the IFDS into their own work. By dividing into several groups to discuss the most important aspects of their learning and design takeaways from the seminar and present them to the rest of the group, participants will consider successful strategies for securing approval for a new course, collaborating with financial aid offices, recruiting students, and developing institutional partnerships.

9am – 11am

Departure

Airport transfer to SDQ

Various